



**International Women's Think Tank Distinguished Scholars Series  
(Hosted by Georgia Institute of Technology Ivan Allen College of Liberal Arts)**

The International Women's Think Tank is launching its Scholars Program and has partnered with **Georgia Institute of Technology Ivan Allen College of Liberal Arts** to host its Distinguished Scholars Series beginning Thursday, October 22, 2015.

The Georgia Tech Ivan Allen College of Liberal Arts forms a vanguard for traversing habitual divides between engineering, science, and technology and the humanities and social sciences. Throughout their research and education enterprises, Georgia Tech is deliberately interdisciplinary and problems-oriented, and are specifically attuned to the need to be well-informed culturally, socially, and ethically. Their faculty and students are innovative in addressing complex challenges with an equally complex vision of possibility, as they consider the implications of policies and actions, and create from this dynamic landscape sustainable solutions for a better world.

The series will bring together professional and community leaders under Georgia Senate Resolution 5 which commends community engagement to improve the status of women and girls in Georgia. This series will focus on 1) leadership, 2) diversity, and 3) building connections to improve opportunities for women in Georgia from diverse backgrounds and experiences.

Respecting the need for women to hold more leadership roles in Georgia, we envision this series bringing together demographic information in the state, current research on women leaders in Georgia, information related to career opportunities, and resources for women's professional development, with attention to opportunities for honing leadership skills and building connections to support and promote each other.

*Our mission is to bring the human-centered concerns of the liberal arts boldly into our highly scientific and technological worlds. Core goals are: to broaden, deepen, and enrich knowledge-making enterprises; to encourage a problem-solving approach that considers socio-historical perspectives, as well as cultural and ethical implications; and to encourage respect, regard, and a spirit of reciprocity in our engagements with others. (Dean Jacqueline J. Royster)*

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